



إتقان ITQAN



هيئة الشارقة للتعليم الخاص
SHARJAH PRIVATE EDUCATION AUTHORITY

ITQAN Program

Distance Learning Review Visit Report

for

for Al Najma Private School

Distance Learning Provision March – July, 2020

(AY 2019 – 2020)

Overall Judgement during

Phase 1 of the implementation of distance learning is

Partially Developed

Distance Learning Profile

Dear Principal,

Sharjah Private Education Authority would like to thank you for engaging with our team during the recent review visit at your school on 19/05/2020.

This Distance Learning Review Visit (DLRV) was performed by two reviewers via online platforms. The review was conducted using the UAE Distance Learning Evaluation Tool - Stage 1 that consists of three (3) Zones, thirteen (13) themes and thirty-nine (39) descriptors.

The purpose of the visit was to review the school's distance learning provision, implementation of distance learning solutions and to ensure the continuation of teaching and learning during the exceptional circumstances due to COVID-19 pandemic. The review seeks to highlight the school's response as it relates to Phase 1 of the implementation of distance learning with the objective of supporting schools in the journey to a more sustainable and flexible learning option phase. The review focused on the students' learning and wellbeing, teaching and monitoring of students' learning, as well as leading and managing students' learning.

The overall schools' distance learning judgement during Phase 1 of the implementation of distance learning was arrived at as specified below:

Judgement	Definition
Developed	At least 9 Themes are Developed & none are Not Developed
Partially Developed	At least 10 Themes are Developed or Partially Developed & no more than 3 Themes are Not Developed
Not Developed	4 or more Themes are Not Developed

During the online visit, reviewers engaged in a range of activities, including discussions with senior and middle leaders, review of documents and samples of students' work, observation of virtual lessons and analysis of feedback from stakeholders.

Summary of Findings

The school's distance learning judgement during Phase 1 of the implementation of Distance Learning is:
Partially Developed.

The table below provides an overview of the status of development of each Theme under each Zone. This is represented by three (3) colors, green for Developed, amber for Partially Developed and red for Not Developed.

	Zone A Students' distance learning and wellbeing	Zone B Teaching and monitoring students' learning	Zone C Leading and managing students' learning
Themes	Attendance and participation	Planning and delivery	Agility
	Safeguarding	Sharing intended learning outcomes	Contingency
	Learning opportunities	Distance learning provision	Communication and engagement
	Equity of access	Monitoring and assessing learning	Resources management
	Wellbeing		

Positive Features

1. Students attend online learning sessions regularly and their respectful behavior enables sessions to run smoothly. As a result, students' learning is continuing. The school has ensured that students have access to resources and have the IT skills necessary to access online learning. Students are helped to manage their own workloads effectively and students can interact with their peers.
2. Teachers plan learning that takes account of the resources available to students. They ensure learning outcomes are shared clearly during live sessions and this helps students to complete their work and gives them contextual information to underpin their learning.
3. The school communicates well with a range of stakeholders, including parents and Governors.

Areas for Development

1. The provision of clear guidance to ensure students know what to do and who to approach if they feel unsafe when online.
2. A wider variety of teaching and learning approaches to support distance learning and the provision of regular assessment and feedback to help students know and understand their progress.
3. Detailed short- and long-term planning, which covers a range of possible delivery scenarios including the extension of distance learning.

Next Steps

The school needs to prepare and submit a distance learning improvement plan to SPEA within three (3) weeks of receiving the DLRV report. The improvement plan should address the following:

- a. Recommendations and improvement areas identified in the DLRV report.
- b. Areas identified by the school as requiring improvement.
- c. Priorities arising from the school's unique characteristics.

If you have a concern or wish to comment on any aspect of this report please contact us on schools.review@spea.shj.ae.