



إتقان ITQAN



هيئة الشارقة للتعليم الخاص  
SHARJAH PRIVATE EDUCATION AUTHORITY

## **ITQAN Program**

# **Distance Learning Review Visit Report for**

## **Al Mawahib Private School**

**Distance Learning Provision March – July, 2020  
(AY 2019 – 2020)**

**Overall Judgement during  
Phase 1 of the implementation of distance learning is  
Partially Developed**

## Distance Learning Profile

Dear Principal,

Sharjah Private Education Authority would like to thank you for engaging with our team during the recent review visit at your school on 10/06/2020.

This Distance Learning Review Visit (DLRV) was performed by two reviewers via online platforms. The review was conducted using the UAE Distance Learning Evaluation Tool - Stage 1 that consists of three (3) Zones, thirteen (13) themes and thirty-nine (39) descriptors.

The purpose of the visit was to review the school's distance learning provision, implementation of distance learning solutions and to ensure the continuation of teaching and learning during the exceptional circumstances due to COVID-19 pandemic. The review seeks to highlight the school's response as it relates to Phase 1 of the implementation of distance learning with the objective of supporting schools in the journey to a more sustainable and flexible learning option phase. The review focused on the students' learning and wellbeing, teaching and monitoring of students' learning, as well as leading and managing students' learning.

The overall schools' distance learning judgement during Phase 1 of the implementation of distance learning was arrived at as specified below:

Judgement	Definition
<b>Developed</b>	At least 9 Themes are Developed & none are Not Developed
<b>Partially Developed</b>	At least 10 Themes are Developed or Partially Developed & no more than 3 Themes are Not Developed
<b>Not Developed</b>	4 or more Themes are Not Developed

During the online visit, reviewers engaged in a range of activities, including discussions with senior and middle leaders, review of documents and samples of students' work, observation of virtual lessons and analysis of feedback from stakeholders.

## Summary of Findings

The school's distance learning judgement during Phase 1 of the implementation of Distance Learning is: **Partially Developed.**

The table below provides an overview of the status of development of each Theme under each Zone. This is represented by three (3) colors, green for **Developed**, amber for **Partially Developed** and red for **Not Developed**.

	Zone A Students' distance learning and wellbeing	Zone B Teaching and monitoring students' learning	Zone C Leading and managing students' learning
Themes	Attendance and participation	Planning and delivery	Agility
	Safeguarding	Sharing intended learning outcomes	Contingency
	Learning opportunities	Distance learning provision	Communication and engagement
	Equity of access	Monitoring and assessing learning	Resources management
	Wellbeing		

### Positive Features

1. Students' attendance and participation in lessons is encouraged which generally supports continued learning in key subjects. Students have access to online and off-line learning activities and resources to enable them to continue with their learning at home.
2. Students are provided with clear learning outcomes and teachers deliver the essential subject content within live lessons. Students receive regular feedback and teachers provide flexibilities with the submission of assignments and homework to take account of home circumstances.

### Areas for Development

1. Guidelines for students for how to stay safe when working online and further support for students' IT skills, particularly primary students, to ensure equality of access to distance learning provision.
2. A greater variety of learning approaches which support students' wellbeing through enabling students to connect with their peers and friends more and providing students with a balance of learning approaches, including planned time away from screen-based learning, physical activities and breaks.
3. Further communications with parents to help them understand their roles in supporting their children's education, know their children's academic progress and access parental support networks.
4. Long- and short-term planning which plans for improvement in the schools' current provision and plans for future scenarios, including the continuation of distance learning from September 2020 onwards.

## Next Steps

The school needs to prepare and submit a distance learning improvement plan to SPEA within three (3) weeks of receiving the DLRV report. The improvement plan should address the following:

- a. Recommendations and improvement areas identified in the DLRV report.
- b. Areas identified by the school as requiring improvement.
- c. Priorities arising from the school's unique characteristics.

If you have a concern or wish to comment on any aspect of this report please contact us on [schools.review@spea.shj.ae](mailto:schools.review@spea.shj.ae).