



إتقان ITQAN



هيئة الشارقة للتعليم الخاص  
SHARJAH PRIVATE EDUCATION AUTHORITY

## **ITQAN Program**

### **Distance Learning Review Visit Report**

**for**

### **Al Ahliya Private School - Ghubaiba Branch**

**Distance Learning Provision March – July, 2020**

**(AY 2019 – 2020)**

**Overall Judgement during**

**Phase 1 of the implementation of distance learning is**

**Partially Developed**

## Distance Learning Profile

Dear Principal,

Sharjah Private Education Authority would like to thank you for engaging with our team during the recent review visit at your school on 03/06/2020.

This Distance Learning Review Visit (DLRV) was performed by two reviewers via online platforms. The review was conducted using the UAE Distance Learning Evaluation Tool - Stage 1 that consists of three (3) Zones, thirteen (13) themes and thirty-nine (39) descriptors.

The purpose of the visit was to review the school's distance learning provision, implementation of distance learning solutions and to ensure the continuation of teaching and learning during the exceptional circumstances due to COVID-19 pandemic. The review seeks to highlight the school's response as it relates to Phase 1 of the implementation of distance learning with the objective of supporting schools in the journey to a more sustainable and flexible learning option phase. The review focused on the students' learning and wellbeing, teaching and monitoring of students' learning, as well as leading and managing students' learning.

The overall schools' distance learning judgement during Phase 1 of the implementation of distance learning was arrived at as specified below:

Judgement	Definition
<b>Developed</b>	At least 9 Themes are Developed & none are Not Developed
<b>Partially Developed</b>	At least 10 Themes are Developed or Partially Developed & no more than 3 Themes are Not Developed
<b>Not Developed</b>	4 or more Themes are Not Developed

During the online visit, reviewers engaged in a range of activities, including discussions with senior and middle leaders, review of documents and samples of students' work, observation of virtual lessons and analysis of feedback from stakeholders.

## Summary of Findings

**The school's distance learning judgement during Phase 1 of the implementation of Distance Learning is:**  
**Partially Developed.**

The table below provides an overview of the status of development of each Theme under each Zone. This is represented by three (3) colors, green for Developed, amber for Partially Developed and red for Not Developed.

	Zone A Students' distance learning and wellbeing	Zone B Teaching and monitoring students' learning	Zone C Leading and managing students' learning
Themes	Attendance and participation	Planning and delivery	Agility
	Safeguarding	Sharing intended learning outcomes	Contingency
	Learning opportunities	Distance learning provision	Communication and engagement
	Equity of access	Monitoring and assessing learning	Resources management
	Wellbeing		

### Positive Features

1. Students' attendance is high. Their participation and respectful behavior in the learning sessions and activities, and their confidence to connect with their peers and teachers supports their learning.
2. Teachers plan for continuity and momentum in students' learning. They share intended learning outcomes clearly and cover essential content in the key subjects. Teachers use a variety of assessment approaches to monitor students' learning.
3. Teachers have the necessary technology and training to deliver the distance learning programme.

### Areas for Development

1. Students' knowledge of how to stay safe when online, the management of their workloads and the balance of academic and non-academic activities they take part in to ensure their wellbeing.
2. Support for younger students' IT skills to engage in online learning, the flexibility offered to older students for assignment deadlines, and the availability of sufficient resources in students' homes.
3. The school's short-term and longer-term planning to make appropriate adaptations and improvements and to plan for possible future scenarios including the continuation of distance learning from September 2020 onwards.
4. The communication and engagement with parents to keep parents updated, respond to any concerns they have and enable them to support their children's learning.

## Next Steps

The school needs to prepare and submit a distance learning improvement plan to SPEA within three (3) weeks of receiving the DLRV report. The improvement plan should address the following:

- a. Recommendations and improvement areas identified in the DLRV report.
- b. Areas identified by the school as requiring improvement.
- c. Priorities arising from the school's unique characteristics.

If you have a concern or wish to comment on any aspect of this report please contact us on [schools.review@spea.shj.ae](mailto:schools.review@spea.shj.ae).